



Career Education Grade 6 Change and Growth (CG)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CG6.1 Investigate the influence of a positive self-image on one's life.	<ul style="list-style-type: none"> • With help, I can identify ways that a positive self-image influences an individual's behavior. 	<ul style="list-style-type: none"> • I can identify some ways that a positive self-image influences an individual's behavior 	<ul style="list-style-type: none"> • I can explain, with examples, ways that a positive self-image influences an individual's behavior. 	<ul style="list-style-type: none"> • I can explain many ways that self-image, positive AND negative, influences an individual's behavior.
	<ul style="list-style-type: none"> • With help, I can gather information from ONE source (e.g. parents, relatives, community members, newspapers, and digital resources) about character traits that form a basic part of a positive self-image. 	<ul style="list-style-type: none"> • I can gather information from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources) about character traits that form a basic part of a positive self-image. 	<ul style="list-style-type: none"> • I can gather information from several sources (e.g. parents, relatives, community members, newspapers, and digital resources) about character traits that form a basic part of a positive self-image. 	<ul style="list-style-type: none"> • I can draw conclusions about the impact of character traits that form a basic part of a positive self-image, from the information I have gathered.
Comments				



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CG6.2 Analyze the benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).	<ul style="list-style-type: none"> • With help, I can identify a few benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical). 	<ul style="list-style-type: none"> • I can identify a few benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical). 	<ul style="list-style-type: none"> • I can describe several benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical). 	<ul style="list-style-type: none"> • I can explain a wide variety of benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).
	<ul style="list-style-type: none"> • With help, I can identify key elements necessary in building healthy relationships. 	<ul style="list-style-type: none"> • I can identify key elements necessary in building healthy relationships. 	<ul style="list-style-type: none"> • I can explain key elements necessary in building healthy relationships. 	<ul style="list-style-type: none"> • I can rank the relative importance of key elements necessary in building healthy relationships.
Comments				